## **Idaho Department of Correction**

### **Parolee Aftercare Guidelines**

<u>**Defined**</u>: 4 hours a week of bundled education, group, individual, and individual with family member present services. Parolee Aftercare also permits authorization of all recovery support services available within the standard service matrix limits.

<u>Purpose</u>: To focus on identification and intervention for issues related to motivation for change, relapse prevention, and social support and environment during the community reintegration process.

#### 1. Treatment Goals:

- a. Assess willingness and readiness for change
- b. Explore and address problems or risk factors related to substance use
- c. Recognize the harmful consequences of ongoing and past use
- d. Gather collateral information (drug/alcohol testing) for an appropriate level of care assessment
- e. Immediate entry into aftercare treatment services without waiting for an assessment to be completed
- f. Appropriate interventions matched to the stage of change

## 2. Length of Parolee Aftercare Episode:

- Expected duration of 90 days, extensions may be approved if determined clinically appropriate by BPA and will not exceed an aggregate of 90 additional days.
- b. Thorough assessment of all 6 dimensions
- c. Rule out need for inpatient treatment and referral (Dimensions 1,2 and 3)
- d. Identify barriers that could be corrected if the client had RSS services
- e. Partner with the PO for the use of DJT (discretionary jail time) or detoxification services as an intervention (apply external motivation)

# 3. Transfer to higher level of care by submitting an Authorization Change Request – Change to Service in WITS:

- a. Dimensions 1,2 and 3 are stable or won't interfere with treatment
- b. Dimensions 4, 5, and 6 indicate appropriate transfer to OP or IOP
- c. Request another parolee aftercare episode when the person is making progress but there is no clinical indications of the need for a higher level of care, or if not ready to commit to or engage in services